

Admissions Policy



THE INTERNATIONAL SCHOOL BANGALORE (TISB)
A registered member of HMC, BSA & TAISI

Admissions at 'The International School Bangalore' are entirely based on merit and no admissions are rejected based on caste, creed, race, Nationality or Board of Examinations that they have completed their previous schooling from.

Admissions at 'The International School Bangalore' are dependent on:

1. The potential of the applicant, which is decided by professional staff by a series of steps.
2. The capacity of the school to meet with the educational needs of the student.

Section 1:

Following are the various stages that lead up to the final admission of a candidate into any of the courses (CIPP, Middle School, IGCSE or IBDP) at TISB:

1. Step-1 Communication with School Registration department:
2. Parents place enquiries with the registry department and obtain access to the Application form along with the other admission related documents (mentioned in the later part of the policy)
3. Step-2 Completion of Application forms:
4. The completed application forms are submitted to the registry department of the school along with the following documents:
5. Copy of the last three years detailed school reports.
6. Copy of the passport
7. 6 passport size photographs
8. Step-3: Open-Day for parents:
9. The Principal/Head of the school conducts an open-day for a mixed group of prospective parents who wish to enrol their children into the Diploma program and parents whose applications have been successful. The open day session for parents outlines the general rules and regulations followed in school academics, the expectations of the school from the students and the specifics of various academic programs in school. The parents are taken on a school campus tour that familiarizes them with the various facilities available in school.
10. Step-4: Entrance test:
11. Entrance assessments are conducted for the prospective applications on the open day. The subjects, that they appear for, include Mathematics, any two sciences, English and Logical Reasoning.

The Entrance test follows the pattern as seen below:

- For entry into PKG, KG I & KG II: No formal assessment.
- For entry into Grades I to V: English & Mathematics.
- For entry into Grades VI to IX: English, Mathematics, Science and Logical Reasoning.
- For entry into Grade XI: English, Mathematics, Any two sciences and Logical Reasoning.

There is no fixed syllabus for any of these written assessments. They follow a multiple-choice question paper pattern. Students must carry a pen, pencil and an eraser with them. Calculators are not permitted.

An evaluation will be carried out on the basis of the marks obtained in the written assessments and the past three year's reports. There will be an interview (Personal / SKYPE / Telephonic) for short listed candidates with their parents.

Overseas students will have the assessment done by special arrangement. A SKYPE or telephonic interview will be conducted for short listed applicants after the written assessment.

1. Step-5: Interview:

Applicants who clear the Entrance assessments will have to attend an interview with the Principal/Head of school. Discussions on the subject choices, especially the language option and the various pre-requisites for the chosen course would be

The applicants will be contacted within a fortnight informing them whether they have been offered admissions or not. Successful candidates would be offered provisional admission. Once the offers are accepted by the parents then they would need to pay the first term fees within two weeks of being offered admission and secure the seat. They would also need to submit a copy of the Board / Final report, Original School Leaving Certificate and a copy of the Pass certificate or equivalent document.

Section 1a

Subject Choice – Grade IX and XI

The parents and students are briefed on the curriculum outline. Candidates will be assessed on the subjects chosen and if found suitable will be permitted to carry on studying subjects of their choice. If the candidate is found to be weak in the concerned subject(s), the parents will be notified, and proper guidance will be provided for alternative choices of subjects.

Section 2:

International Baccalaureate Diploma Programme Admissions Policy:

Students who are admitted to the Diploma Program can be categorised into two distinct groups:

1. New applicants: These are students applying for the DP program who have completed their previous years of schooling, until Grade-X, in a/ various different schools/s.
2. Applicants from the same school: These students would have completed Grade-X from the same school, which follows the IGCSE curriculum.

Section 2a

Admissions procedure for new applicants:

The procedure outlined in section 1 holds good for the new applicants to the Diploma program.

Section 2b

Students who complete their schooling in the same school:

Students who complete their IGCSE curriculum at our school automatically get admitted to the IB Diploma course. However, the following conditions will be applicable from the following academic year onwards:

1. A minimum of 8 'A' to be scored in the IGCSE final Examination (???)

Not to score a U in any of the subjects (???)